

Know Your Rights

Families of Special Education Students

RACCE believes that families are empowered by knowing their rights, especially families of SPED students. Therefore, we will be sharing verified resources that confirm families rights and district's legal obligations.

In our opinion, the Waterbury Public Schools must be providing SPED students with supports, devices, and curriculum that allows our most vulnerable students access to the same online learning opportunities as all other students.

Call or write the Superintendent Ruffin or Director Kathy Gabrielson and ask them to put in writing a distance learning plan for your child.

Superintendent Ruffin can be reached at (203) 574-8000 or
via email: vruffin@waterbury.k12.ct.us

Director of Pupil Services, Kathy Gabrielson can be reached at (203) 574-8042 or
via email: kgabrielson@waterbury.k12.ct.us

*“If an LEA continues to provide educational opportunities to the general student population during a school closure, the school must ensure that students with disabilities also have equal access to the same opportunities, including the provision of FAPE. (34 CFR §§ 104.4, 104.33 (Section 504) and 28 CFR § 35.130 (Title II of the ADA)). SEAs, LEAs, and schools must ensure that, to the greatest extent possible, each student with a disability can be provided the special education and related services identified in the student's IEP developed under IDEA, or a plan developed under Section 504. (34 CFR §§ 300.101 and 300.201 (IDEA), and 34 CFR § 104.33 (Section 504)).”

Support RACCE in our effort to guide our community through school closures #COVID-19

You can use Venmo-@RACCE

Or write a check to :

Achieve Hartford!

ATTN: RACCE

1429 Park St., Unit 114

Hartford, CT 06106



Radical Advocates for Cross-Cultural Education

To see if you qualify for free legal help we recommend starting here:
<https://ctlawhelp.org/en/special-education-connecticut>

*All information was access via:
<https://sites.ed.gov/idea/files/qa-covid-19-03-12-2020.pdf>