

Know Your Rights

Families of Special Education Students

RACCE believes that families are empowered by knowing their rights, especially families of SPED students. Therefore, we will be sharing verified resources that confirm families rights and district's legal obligations.

As a parent you should email the superintendent and encourage them to clarify this in writing for your child: Superintendent Ruffin-vruffin@waterbury.k12.ct.us

“If a public school for children with disabilities is closed solely because the children are at high risk of severe illness and death, the LEA must determine whether each dismissed child could benefit from online or virtual instruction, instructional telephone calls, and other curriculum based instructional activities, to the extent available...”

As a parent you should always consider the health and safety of your child:

“In so doing, school personnel should follow appropriate health guidelines to assess and address the risk of transmission in the provision of such services...”

As a parent you should ask for a “individualized determination” that responds to your child’s needs:

“If a child does not receive services during a closure, a child’s IEP team (or appropriate personnel under Section 504) must make an individualized determination whether and to what extent compensatory services may be needed, consistent with applicable requirements, including to make up for any skills that may have been lost...”

